TUSUR

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Architecture of the "Third age"

Methodical instructions for practical studies

Ministry of education and science of the Russian Federation

TOMSK STATE UNIVERSITY OF CONTROL SYSTEMS AND RADIOELECTRONICS (TUSUR)

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Methodical instructions are intended for students of all forms of higher edu-

cation for active participation in practical classes. In the list of literature recom-

mended for each practice, a list of reference and information sources is given, the

appeal to which will allow students to deepen their knowledge of the discipline.

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1 INTRODUCTION

The course examines the social aspect of "architecture of consciousness "in the post-industrial digital and technological society, namely Pro-strange autonomy," smart "home, robotics. The cultural, philosophical and anthropological foundations of transhumanism are given. Examples of the impact of eco-humanitarian technologies on the mass consciousness are presented, when the technical capabilities of human occurs simultaneously with the archaization and ecologization of the person. Students should get an idea of eco-humanology as a resource for managing social processes, and the use of the third era of architecture in the design of social reality, the problems of "denaturalization" of the living body and the "psychology" of artificial.

Practical classes in the discipline provide a modular organization and consist of 5 sections, each of which allows you to prepare students for professional activities in a globalizing world.

The strategic moments are the young people's understanding of the world trends of development and the future of man. Questions about the boundaries of human knowledge, what is the evolutionary blurring of human cloning, what are the axioms of building an environment of well-being for people of the "third age" in Russia and the world, etc., need to be answered.

When preparing for a seminar on a specific topic, you should:

- 1. Get acquainted with the recommended literature;
- 2. Consider different views on the issue;
- 3. Highlight areas of concern;
- 4. Formulate your own point of view;
- 5. To provide the disputed issues and to formulate discussion question.

Guidelines also include a list of indicative questions for a test on the basic sections of discipline.

2.1 Architecture of human consciousness and transhumanism

Questions for discussion and tasks for self-training:

Cultural, philosophical and anthropological foundations of transhumanism. Tennisace human mechanistic "clockwork toy".

Practice and self-training:

Working with trends:

Analysis of what is happening with people in their daily lives based on the collection of data relating to their daily lives, from conversations with people on the street, reading daily Newspapers, etc.for 1 to 6 months at the location of the researcher and on the material of the events of the capital cities for comparative analysis.

Aspect of analysis:

Life style

Standard of living

Quality of life

Lifestyle

Literature:

Problems of Education in the Context of Technology: Tradition and Innovation. TI Suslova, DV Ozerkin, MY Raitina. International Conference on Linguistic and Cultural Studies, 75-80, 2017.

New human identities. Analysis and forecast of anthropological trends. Anthropological foresight. Analytical report / Under the editorship of S. A. Smirnova". Novosibirsk: NGUEU, 2013.

Bibler, V. S. the image of the fool and the idea of personality in the culture of the middle ages // Man and culture. M.: Science, 1990.

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2.2 Communication as a principle of functioning of the information society

Questions for discussion and tasks for self-training:

Intentional and unintentional communication behavior. Formation of a unified communicative space in the modern society. Communication as a modern form of sociality.

Practice and self-training:

Analyze the features of communication, its relationship with culture based on your personal experience and experience or your relatives, friends or a review of theoretical and methodological approaches to communication. The results of the analysis are presented in a tabular form.

Select the analysis based on the factors of successful communication.

Literature:

Pokrovskaya E. M., Raitina M. Yu., Ilyukhina G. I., Cross-cultural communication in the context of creative self-realization of personality. Servis plus, vol. 11, No. 3, 2017, pp. 71-78. DOI: 10.22412/1993-7768-11-3-8

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2.3 Eco-humanology

Questions for discussion and tasks for self-training:

Paradigm shift in social research. The transition to hominological models of reality.

Practice and self-training:

Trace the main stages of development of scientific thought in the field of human ecology and anthropology of the machine.

Spend information-analytical review of the evolutionary emergence of hominological models.

Literature:

Suslova, T. I., Pokrovskaya, E. M., Raitina, M. Y., & Kulikova, A. E. (2017, October). Intersciplinary Convergence in the University Educational Environment. In International Conference on Linguistic and Cultural Studies (pp. 68-74). Springer, Cham.

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Smirnov S. A. the foresight of the person. Experiments on non-classical human philosophy. Novosibirsk: Offset, 2015. E.M.Покровская

2.4 Foresight of the Human

Questions for discussion and tasks for self-training:

The Foresight of the Human: a new identity, anthropological trends and practices. The transformation and metamorphosis of a man.

Practice and self-training:

Research methods the future (by S. B. Pereslegin): literary description, thinking about the future, delphi, scenario, simulation simulation game.

Make a table for the following model:

Method	Brief descrip-	Advantages	Disadvantages
	tion		
A literary de-	Author's liter-	Brightness and the	Subjectivity, ideology
scription	ary or publi-	image-ness, the effec-	sometimes-lichnosti.
	cystic text	tiveness of percipi-	The absence of the need
		ents. Working with	for my connection to
		"alternative-	the"present". «unscien-
		informative world-	tific.»
		visions" with the "ab-	
		solute future"	

Literature:

Pokrovskaya E. M., Raitina M. Yu., Ilyukhina G. I., Cross-cultural communication in the context of creative self-realization of personality. Servis plus, vol. 11, No. 3, 2017, pp. 71-78. DOI: 10.22412/1993-7768-11-3-8

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2.5 Improving the personal effectiveness of people with loss of autonomy

Questions for discussion and tasks for self-training:

Actualization of external and internal resources of people with the loss of auto-nomicity to solve problem situations. Formation of skills to create psychologically comfortable conditions for the life of people with loss of autonomy, for the transition of the individual to self - help, including monitoring of the psychological

state of people with loss of autonomy and psychological and pedagogical assistance aimed at their mental and aesthetic development and social adaptation.

Practice and self-training:

Art therapy session using clay and paints -Theme: "Garden of miracles". Occupation on increase of social and psychological adaptation. Art therapy session using plasticine -Theme: "the Creation of the clay world." Art therapy session with the use of colors -Theme: "the City".

As a result of practical training, students get acquainted with the basics of psycho-correctional activities, psychological and pedagogical features and patterns of development of persons with loss of autonomy, methods of prevention of personal "burnout"; learned to constructively resolve conflict situations, apply psychological and social technologies (art therapy techniques, body-oriented therapy, methods of artistic expression, etc.), allowing to update the external and internal resources of people with the loss of autonomy to solve problem situations; we showed our communicative competence.

Literature:

Pokrovskaya E. M., Raitina M. Yu., Ilyukhina G. I., Cross-cultural communication in the context of creative self-realization of personality. Servis plus, vol. 11, No. 3, 2017, pp. 71-78. DOI: 10.22412/1993-7768-11-3-8

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3 TRAINING PROGRAMS OF PSYCHOLOGICAL CORRECTION OF STRESS AND AGGRESSIVE BEHAVIOUR FOR TARGET GROUPS

- 1. Develop a program of psychocorrection of aggressive behavior among young people.
- 2. Develop a program of psycho-correction of aggressive behavior in young people with partial loss of autonomy.
- 3. Develop a program of psycho-correction of aggressive behavior in elderly people.
- 4. Develop a program of psycho-correction of aggressive behavior in elderly people with partial loss of autonomy.
- 5. Develop a program of psychological correction of stress in young people.
- 6. Develop a program of psychological correction of stress in young people with partial loss of autonomy.
- 7. Develop a program of psychological correction of stress in elderly people.
- 8. Develop a program of psychological correction of stress in elderly people with partial loss of autonomy.
- 9. Develop a program of psychological correction of stress in active agers.
- 10. Develop a program of psychological correction of stress in active agers with partial loss of autonomy.

4 CREDIT TEST QUESTIONS

- 1. What is transhumanism?
- 2. What is a transhuman?
- 3. How can I use transhumanism in my life?
- 4. What are the possible ways to use transhumanism in the life of people "third age"?
- 5. What are the possible ways to use transhumanism in the life of people with partial loss of autonomy, with the complete loss of autonomy?
 - 6. Reproduce the idea of a person in humanism.
 - 7. Is there and where the boundaries of human knowledge?
- 8. "From word to body" how do you understand this motto of postmodernism?
- 9. "Death of the subject" how do you understand this motto of postmodernism?
 - 10. Who / what holds the subject's place in postmodern philosophy?
 - 11. he evolutionary meaning of possible human cloning?
 - 12. The result and ideal application of biotechnology to humans.
- 13. What architectural and infrastructure solutions are possible to improve the quality of life of people of the "third age"?
- 14. What architectural and infrastructure solutions are possible to improve the quality of life of people with partial loss of autonomy, with a complete loss of autonomy?
 - 15. Model the man of the future, what is he or she?
- 16. What are the main cultural and philosophical approaches to architectural solutions designed for people of the "third age"?
- 17. What are the main cultural and philosophical approaches to architectural solutions designed for people with partial loss of autonomy, with a complete loss of autonomy?

- 18. Describe the model of growth limits?
- 19. What are the main characteristics of the new discourse of childhood?
- 20. What are the main characteristics of the new discourse of the "third age"?

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